

V-Learning in Second Life



An Immersive 3-D Open Environment

Second Life Allows Participants to Engage in Diversity **Education on Their Own Time** or in a Group From Different Locations

or in a Group i form Different Locations				
	Allows	Plus		
In-world Creation	Content created by using the tools provided within the SL Grid	Many classes available to teach the building and scripting techniques		

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Avatars That Morph in to Different Personas as Part of Simulations	One individual to experience the world as a woman, man, younger, older person or a person from	The ability to experience the feelings of what it means to be an outsider in a society/group

another ethnic group/culture **Built and Owned by** Residents retain rights to their

A massive existing base of end users digital creations and user-created content that can be Residents leveraged in your own virtual world offering

Social Networking Identifies and links to people with Book clubs, concerts, learning common interests communities, new media Communities Join "groups" and meet regularly communities, developer Fosters collaboration within communities, etc. company

Experiential Learning Residents to teleport to many **Expanding knowledge of different** locations and experience the world aspects of diversity through visiting as seen through the eyes of mosques, synagogues, Wheelie different communities communities, Museum of Autism,

Underground Railroad, etc.

FWI Island in Second Life Enables Diversity and Inclusion

Simulations and Educational Experiences		
ocation		Description

FWI Orientation Island Training new participants to practice the basics of

navigation before entering a simulation

3-D Diversity and Inclusion Simulations that focus on different aspects of diversity: Generational Diversity: Uncommon Threads **Simulations** Race Matters: Breaking the Silence GenderFlex: Male/Female Communication Differences

of INclusion

Career Diversity

Nanobites That Sting: From Microinequities to a Culture

•In and Out of the Closet: Gays and Lesbians at Work

 Unconscious Bias **World Café** Small groups meet in an intimate setting and respond to difficult diversity issues Room is set up as a café; one member remains at each table and the other three rotate until all opinions are gathered

Religion in the Workplace

FMI Island in Second Life Enables Diversity and Inclusion

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presentations, discuss options, etc.

Large group meeting to view videos, hear and watch

Participants can experience virtual work in the future by

sitting on a "Paradise Blanket" and being transported to

Mountain top with waterfall where participants can engage

relaxing area or practice dances from different cultures,

Paris Cafe, Japan Teahouse, Arabian Tent, New York

where they can work alone of with a small group

Diversity IQ Quiz and future marketplace videos

in a series of Human Barometer exercises on

Latino, Japanese, American Indian, etc.

contemporary diversity topics, sit with a group in a

Apartment, Campfire, Autumn Scene, WorkSpace, etc.

FWI Amphitheatre

Marketplace Expo

Future Workplace and

FWI Mountain Retreat

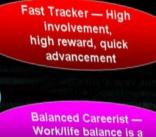








Classroom Exercise on Gender Communications

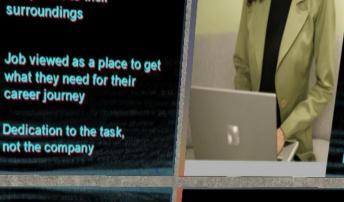


priority



surroundings

what they need for their career journey Dedication to the task, not the company

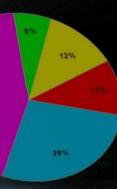


struggle with all th demands of life Find personal payoff

in a combination of work results and life's other rewards Male Balanced Careeris

often feel forced to become "closet fathers"

reer Diversity Deal Profiles: Who Chooses What?



of skills

dicated

pment

earch

Long-term

between/within companies where your skills are in highest demand Experimenter — Trying many

Free Agent — Moving quickly

- things, building a portfolio of skills Fast Tracker — High involvement,
- high reward, quick advancement ■ Company-Dedicated Careerist — Long-term skill development
- Balanced Careerist Work/life
- balance is a priority



Fast Trackers

Take on challenges that others avoid

Recognition is their primary reward

Promotions never come fast enough for them

Compressed sense of time; immediate vision of what needs to be done



Generational Charts on Classroom Walls









